

**CHECKLIST OF MINIMUM REQUIREMENTS  
FOR AN ESL ENDORSEMENT  
(INSERVICE/COLLEGE COURSE WORK/DEMONSTRATED COMPETENCY)**

Name: \_\_\_\_\_ School: \_\_\_\_\_  
 SS# \_\_\_\_\_ District: \_\_\_\_\_  
 Major: \_\_\_\_\_ Minor: \_\_\_\_\_ Date of Evaluation: \_\_\_\_\_  
 Phone(s): Home: \_\_\_\_\_ Work: \_\_\_\_\_  
 E-mail Address: \_\_\_\_\_

- ☐ For **Endorsement** (applicant must have completed all requirements listed below) **OR**  
☐ For **State Approved Endorsement Plan (2 Years) Applicant must have a current Educator License with an Elementary or Secondary area of concentration, be currently teaching in the endorsement area and have 9 semester credits toward endorsement).**

Date Submitted: \_\_\_\_\_ Date Reviewed: \_\_\_\_\_

Does applicant hold a current Bilingual/ESL Endorsement in a state which is under an agreement with Utah? Yes \_\_\_ No \_\_\_ State where issued: \_\_\_\_\_ Date of issuance: \_\_\_\_\_  
 The requirements are:

**STANDARD I:** Fulfilled Yes \_\_\_ No \_\_\_

**ENGLISH COMPETENCY**

Completion of approved education program in teacher education? Yes \_\_\_ No \_\_\_

Program: \_\_\_\_\_

**NON-ENGLISH COMPETENCY** Yes \_\_\_ No \_\_\_

Competency demonstrated through:

- |  |  |
|--|--|
| a. Literacy exam.                      | c. Established tribal standards.   |
| b. Interagency roundtable examination. | d. More than 3 years of formal education at a university in a language other than English. |

**STANDARD II:** Fulfilled Yes \_\_\_ No \_\_\_

**METHODS, STRATEGIES, AND MATERIALS FOR BILINGUAL/ESL CLASSROOMS**

(6 credit hours)

**Part I (Language Arts and Literacy) and Part II (Content Area Instruction)**

Total hours completed	Yes	No
1. Instructional strategies and methodologies for the bilingual/bicultural student	___	___
2. Teaching of oral language and literacy skills	___	___
3. Integration of culture in literature, native language, and English	___	___
4. Strategies to integrate language for teaching math, science, and social studies	___	___

**STANDARD III:** Fulfilled Yes \_\_\_ No \_\_\_

**FOUNDATIONS OF BILINGUAL/ESL INSTRUCTION (3 credit hours)**

Total hours completed	Yes	No
1. Education diverse groups	___	___
2. Current issues in second language learning	___	___
3. Multiethnic curriculum and instruction	___	___

**STANDARD IV:** Fulfilled Yes \_\_\_ No \_\_\_

**UNDERSTANDING LANGUAGE ACQUISITION AND COGNITION (3 credit hours)**

Total hours completed	Yes	No
1. Teaching the bilingual/bicultural student	___	___
2. Teaching ESL	___	___
3. Instructional strategies for minority students	___	___
4. Second language acquisition strategies	___	___

**ASSESSMENT FOR LINGUISTICALLY DIVERSE POPULATIONS (3 credit hours)**

1. Methods and techniques for language and academic assessment and placement of linguistically diverse populations	___	___
2. Understanding of current identification and assessment practices in bilingual education and ESL	___	___

**INTEGRATING LANGUAGE ACQUISITION INTO CONTENT INSTRUCTION (6 credit hours)**

1. ESL reading	___	___
2. Multicultural literature in the classroom	___	___
3. a. Native language instruction in math, science and social studies (Bil. Ends. Only)	___	___
b. Language acquisition integration in math, science and social studies (ESL Only)	___	___

**STANDARD V:** Fulfilled Yes \_\_\_ No \_\_\_

**PARENT AND COMMUNITY INVOLVEMENT (3 credit hours)**

Total hours completed	Yes	No
1. School/community partnerships	___	___
2. Involvement of LEP student's parents in the schools	___	___

**ENDORSEMENT AWARDED**

**YES BILINGUAL ESL**

**TOTAL CREDITS** \_\_\_\_\_

**RECOMMENDED BY:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**NO** \_\_\_

Refer to Standard I \_\_\_\_\_ Refer to Standard IV \_\_\_\_\_

Refer to Standard II \_\_\_\_\_ Refer to Standard V \_\_\_\_\_

Refer to Standard III \_\_\_\_\_

**RECOMMENDED BY:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

For more information contact: Nancy Giraldo, (801) 538-7709

Complete the following as you apply for a ESL Endorsement:

- Mark the boxes with an "X" to indicate that the minimum requirement in each area has been met.
- Attach your original transcript(s), and highlight corresponding classes.
- Send the original highlighted transcript(s), the completed form and evaluation fee.

Processing fees:

◆Endorsement submitted by individual - \$35

Send to:

Utah State Office of Education  
Attn: Sheri Lowry  
Educator Licensing  
250 East 500 South  
P O Box 144200  
Salt Lake City, UT 84114-4200

◆State Approved Endorsement Program

(SAEP) (paid by district or charter school) -

\$30 Send to:

Utah State Office of Education  
Attn: Stephanie Ferris  
Educator Licensing  
250 East 500 South  
P O Box 144200  
Salt Lake City, UT 84114-4200

5/25/2007